

Building a Library Knowledge Graph: Using Linked and Structured Data for Web-Scale Discovery of Library People, Resources, and Services

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Dartmouth College Library

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pinboard.in tag

pinboard.in/u:jasonclark/t:lod/

Overview

- What is a library knowledge graph?
- Discovery and Machine Definitions
- Linked, structured data
- Web-scale Cataloging
- Case Study: Linked Resources
- Questions

What happens to libraries and librarians when machines can read all the books?

Chris Bourg, Director of Libraries at MIT

<https://chrisbourg.wordpress.com/2017/03/16/what-happens-to-libraries-and-librarians-when-machines-can-read-all-the-books/>

What if we considered how to
make this happen in our
everyday work?

Can we create a Machine UX?



define library



Sign in

10



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li·brar·y

[ˈlɪbrərē, ˈlɪb(ə)rē]

NOUN

a building or room containing collections of books, periodicals, and sometimes films and recorded music for people to read, borrow, or refer to:

"a school library" · [\[more\]](#)

- a collection of books and periodicals held in a library:
"the Institute houses an outstanding library of 35,000 volumes on the fine arts"
- a collection of films, recorded music, genetic material, etc., organized systematically and kept for research or borrowing:
"a record library"
- a series of books, recordings, etc., issued by the same company and similar in appearance.
- a room in a private house where books are kept.
- **computing**
a collection of programs and software packages made generally available, often loaded and stored on disk for immediate use.

More translations and word origin ▾

Library



A library is a collection of sources of information and similar resources, made accessible to a defined community for reference or borrowing. It provides physical... +

 Wikipedia

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What is a library?

About: Library

An Entity of Type : [Area102735688](#), from Named Graph : <http://dbpedia.org>, within Data Space : [dbpedia.org](#)

A library is a collection of sources of information and similar resources, made accessible to a defined community for reference or borrowing. It provides physical or digital access to material, and may be a physical building or room, or a virtual space, or both. A library's collection can include books, periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, Blu-ray Discs, e-books, audiobooks, databases, and other formats. Libraries range in size from a few shelves of books to several million items. In Latin and Greek, the idea of bookcase is represented by Bibliotheca and Bibliothēkē (Greek: βιβλιοθήκη): derivatives of these mean library in many modern languages, e.g. French bibliothèque.

Property

Value

[dbo:abstract](#)

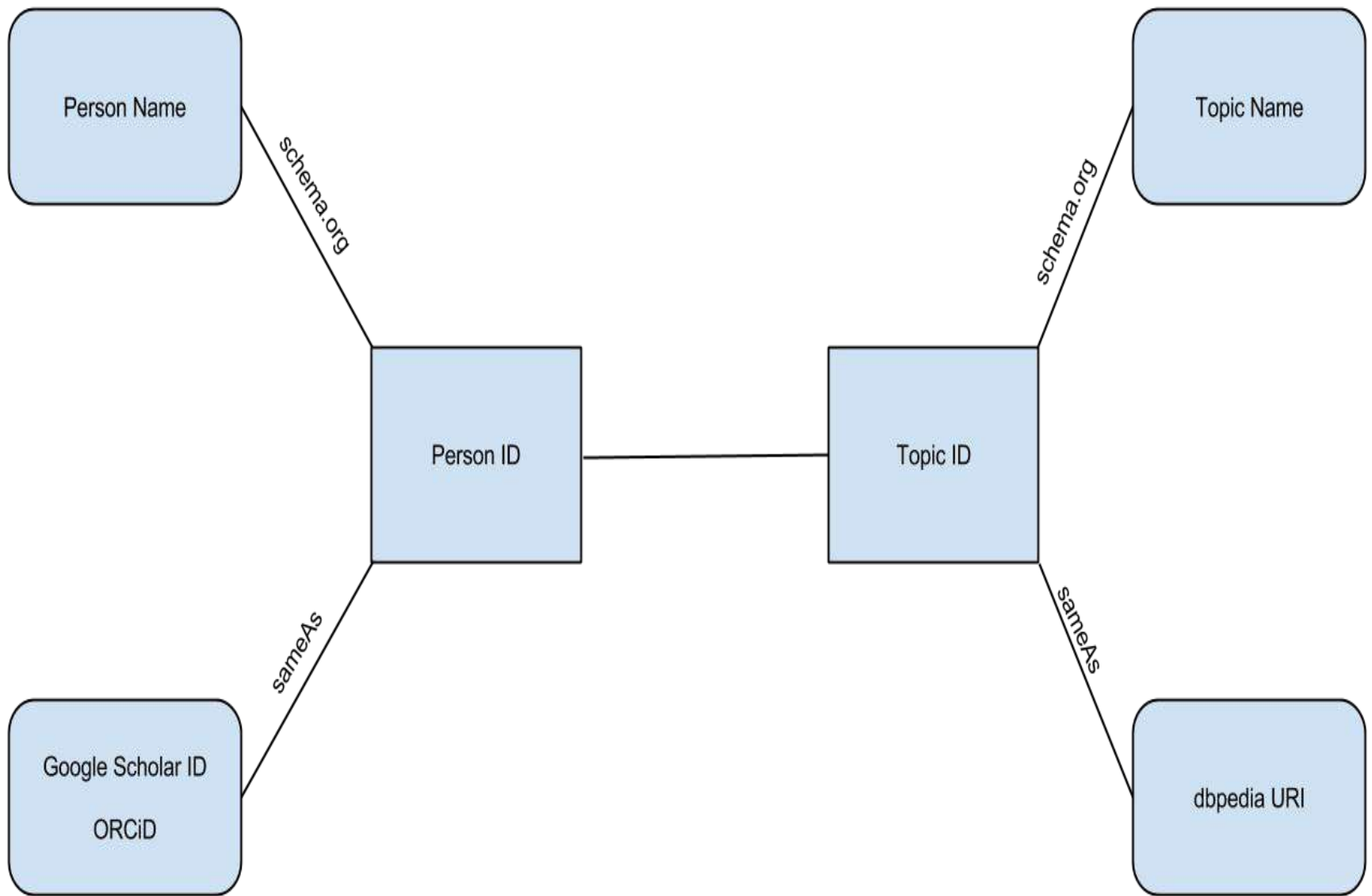
- A library is a collection of sources of information and similar resources, made accessible to a defined community for reference or borrowing. It provides physical or digital access to material, and may be a physical building or room, or a virtual space, or both. A library's collection can include books, periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, Blu-ray Discs, e-books, audiobooks, databases, and other formats. Libraries range in size from a few shelves of books to several million items. In Latin and Greek, the idea of bookcase is represented by Bibliotheca and Bibliothēkē (Greek: βιβλιοθήκη): derivatives of these mean library in many modern languages, e.g. French bibliothèque. The first libraries consisted of archives of the earliest form of writing—the clay tablets in cuneiform script discovered in Sumer, some dating back to 2600 BC. Private or personal libraries made up of written books

What is a library?

A Collection?

Or a network of sources,
people, and services?

A Library Knowledge Graph



An Expression of
“Librariness”

The People



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Title

Author

Subject

Databases

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- ♦ [Off-Campus Access](#) Configure your computer to access the Library's resources from anywhere in the world.
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- ♦ [Book A Baker-Berry Group Study Room](#)
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- ♦ [Reserving Space in the Libraries](#) Instructional classrooms, scholar studies, and lockers are available.

Course Reserves

This network or graph can be expressed and encoded into our web site.

Discovery

Web-scale cataloging

SEO + Semantic Understanding



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[dartmouth.edu/education/libraries](https://library.dartmouth.edu/education/libraries) ▼

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Dartmouth Web Authentication - Dartmouth College

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Need more help? Email help@dartmouth.edu or call 603-646-2999. Alumni should call 603-646-3202 for help. Where do I enter my password?close.

About the Libraries - Dartmouth College

www.dartmouth.edu/~library/home/about/ ▼

Jan 12, 2017 - **Dartmouth College Library** - decoration only; no semantic or contextual value ... the Library. Novack Café - Located in Berry Library, north end.

Research - Dartmouth College

<https://www.dartmouth.edu/~library/home/research/> ▼

Feb 1, 2017 - **Dartmouth College Library** - decoration only; no semantic or ... Dartmouth Library Catalog - The Library's books, journals, media, maps, scores, ...

Library Catalogs - Dartmouth College

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Directions

4.3 ★★★★★ 3 Google reviews

Library in Hanover, New Hampshire

Address: 6025 College St, Hanover, NH 03755

Hours: Open today · 8AM–2AM ▼

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Library Blogs

- [Staring at the Sun](#)
(Source: [Rauner Special Collections Library](#) )



Yet another snowy day in late March on campus has us casting our eyes in desperation to the sky in the vain hope of seeing a warm and welcoming sun. It also brings to mind another sun-worshipper who got his start gazing heavenward in Hanover. Charles Augustus Young, the best and

Library News

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- [Music March Madness in Paddock](#)
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- [Lecture: Building a Library Knowledge Graph](#)
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"Search engines continue to dominate, topping the list of electronic sources most used to find online content (93%), followed closely by Wikipedia (88%). The key difference in usage between search engines and Wikipedia is the frequency - 75% of students who use search engines do so daily, compared to 20% of those who use Wikipedia."

Perceptions of Libraries, 2010: Context and Community: a Report to the OCLC Membership. OCLC, 2011.

http://www.oclc.org/content/dam/oclc/reports/2010perceptions/2010perceptions_all_singlepage.pdf
<http://www.oclc.org/content/dam/oclc/reports/2010perceptions/collegestudents.pdf>

Website's Built-In Search Engine Just Pathetic

NEWS IN BRIEF • Science & Technology • Internet • ISSUE 49•30 • Jul 22, 2013

CHICAGO—Following several unsuccessful attempts to find a specific article on a national media website, readers confirmed Monday that the built-in search engine found in the upper-right-hand corner of the online publication is nothing short of useless. “For example, I wanted to find a story they did recently about Michael Bay, and so I typed in his name, but the first results that came up were articles about NASA, Jim Harbaugh, and aliens,” said longtime reader Courtney Dunning, who admitted to reporters she was surprised that a website with two decades of backlogged content would have such a poorly designed and ineffective method for accessing its archived material. “Searching for ‘Michael Bay’s new movie’ didn’t get me anywhere, either. In fact, even when I typed in the exact headline of the article, it told me no results could be found.” As of press time, Dunning had reportedly abandoned the website’s search bar, Googled what she was looking for, and found it on her first attempt. 🍷

As of press time, Dunning had reportedly abandoned the website's search bar, Googled what she was looking for, and found it on her first attempt. 🍀

A Library Knowledge Graph at Montana State University (MSU) Library

Nodes in the Graph

1. Linked Resources (Open SESMO)
2. Linked People
3. Linked Digital Collections
4. Linked Services (pilot)

Machine Definitions

Library Things as Semantic Entities

How are people, resources,
and services understood?

Applying the concept of linked data for our local community

Finding a real-world use-case for graph modeling using open source tools

What if our people, resources, and services could be discovered and understood?

A Case Study

Open SESMO Linked Resources

Using Linked Data to Reshape
the Library Database List

www.lib.montana.edu/resources



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Suggested Popular Recently Added

Good Starting Points

- Academic Search Complete
- CatSearch
- Google Scholar
- InfoTrac PowerSearch
- Web of Science

Search for databases



Search Engine Optimization

Social Media Optimization

Linked, Structured Data

The Experiment

- Same collection
- Apply optimizations in stages
- Compare analytics over time
- Goal: increased traffic and more nuanced, semantic understanding of content by search engines

www.lib.montana.edu/resources

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Google Search

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Dec 8, 2015 - To search the ~23 million private companies, select D&B Private Company Database. Now includes Mergent Horizon and Mergent Bond ...

About our Mergent Databases - Mergent Databases ...

libguides.lib.msu.edu/mergent ▾ Michigan State University Libraries ▾

Dec 8, 2015 - ... to main content. Michigan State University ... What are the Mergent Databases? Mergent Archives (previously WebReports). This resource is ...

Mergent Online - LibGuides at Michigan State University ...

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Mar 22, 2016 - Notice to users of licensed database: "MERGENT ONLINE" Prohibition of commercial use, and guidelines for acceptable use. The MSU ...



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Wait, what... how?

New Markup and Website Architecture

1. Codify the relationship between the pages using the isPartOf and Web Page entity types of CollectionPage, ItemPage, and AboutPage from Schema.org.
2. Establish each item page for a library database or resource as a Product entity using the Product type from Schema.org.
3. Encode subject and topic vocabularies into all relevant pages for humans and machines using the External Enumerations (<https://www.w3.org/wiki/WebSchemas/ExternalEnumerations>), an extension that allows for external vocabularies to be encoded and referenced in an HTML page.
4. Establish URL patterns, set identifiers, and set canonical URL patterns along with XML sitemap for indexing.

Optimized Pages

- Collection Page [home page]
 - www.lib.montana.edu/resources/
- About Pages [about page, topics page]
 - www.lib.montana.edu/resources/about.php
 - www.lib.montana.edu/resources/topics.php
- Item Pages [individual record page]
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[CatSearch](#) ⓘ...

[Google Scholar](#) ⓘ...

[InfoTrac PowerSearch](#) ⓘ...

[Web of Science](#) ⓘ...

Search for databases



CollectionPage

```
<link rel="canonical" href="http://www.lib.montana.edu/resources/" />
```

```
<body id="collection" class="fullWidth" typeof="CollectionPage" resource="http://www.lib.montana.edu/resources/#collection">
```

<https://schema.org/CollectionPage>, <http://schema.org/AboutPage>, <https://schema.org/ItemPage>



[Home](#) » [Resources](#) » What

About: Library Articles and Research Databases Collection

The Montana State University (MSU) Library Articles and Research Database collection contains over 240 [databases](#) which include over 100,000 [magazines](#), [periodicals](#), [serials](#) and [journals](#) and more than 250,000 [e-books](#). Additional materials include [peer-reviewed](#) articles, [sound recordings](#), film and video recordings, [newspapers](#), business and industry information, maps, data, tutorials, and book reviews. These resources cover subjects such as [agriculture](#), [architecture](#), art, biography, [genealogy](#), biology, books, reading, business, [chemical engineering](#), biological engineering, chemistry, biochemistry, [children's literature](#), civil engineering, [computer science](#), earth sciences, ecology, English, [environmental science](#), film, photography, government information, health, human development, history, and law. Other topics found include math, statistics, [mechanical engineering](#), [industrial engineering](#), modern languages, music, [Native American studies](#), nursing, medicine, philosophy, physics, political science, psychology, [religious studies](#), sociology, criminal justice, women's studies, [gender studies](#), sexuality studies, writing, composition, reference, and multidisciplinary areas.

These resources are made available to the faculty, staff, graduate students, and [undergraduate students](#) of [Montana State University](#) and [Gallatin College](#). Additionally, individuals from the [Bozeman area](#) community may walk-in to the Renne Library to use these resources inside the library building.

MSU Library provides access to these resources in support of the teaching and research of its [Gallatin County](#) community. These items are made accessible on campus and anywhere with an Internet connection, whether from a dorm room, a coffee shop, a cell phone, or a wireless connection. These resource subscriptions are funded by [Montana State University Library](#) in support of the University's mission.

AboutPage

```
<body id="what" class="fullWidth" typeof="AboutPage" resource="http://www.lib.montana.edu/resources/what.php#what">  
<meta property="isPartOf" typeof="CollectionPage" resource="http://www.lib.montana.edu/resources/"  
content="http://www.lib.montana.edu/resources/" />
```

<https://schema.org/CollectionPage>, <http://schema.org/AboutPage>, <https://schema.org/ItemPage>



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Mergent Online



What is it? Mergent Online provides access to company profiles and financial information with full text business profiles, quarterly and annual financials, EDGAR filings, and recent press releases and news wire reports. Updated daily.

Liaison(s):

Greg Notess

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[Accounting](#)

[Business](#)

Related Databases:

[Vault Career Library](#)

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[EconLit](#)

[IBISWorld Industry Research Reports](#)

[LexisNexis Academic](#)

Total interactions: 12330

Rank: 18 out of 248 (based on 12330 out of 1323353 total interactions with all of our databases)

ItemPage

```
<body id="item" class="fullWidth" typeof="ItemPage" resource="http://www.lib.montana.edu/resources/about/116#item">
<meta property="name" content="Mergent Online" />
<meta property="thumbnailUrl" content="http://www.lib.montana.edu/resources/meta/img/screenshots/thumb-116.jpg" />
<meta property="isPartOf" typeof="CollectionPage" resource="http://www.lib.montana.edu/resources/"
content="http://www.lib.montana.edu/resources/" />
```

<https://schema.org/CollectionPage>, <http://schema.org/AboutPage>, <https://schema.org/ItemPage>

ItemPage -> Product

```
<main id="product" typeof="Product" property="mainEntity" resource="https://www.lib.montana.edu/resources/about/238#product">  
<h2 class="mainHeading" property="name">Web of Science</h2>  

```

<https://www.lib.montana.edu/resources/about/238>

Product

[Thing](#) > [Product](#)

Any offered product or service. For example: a pair of shoes; a concert ticket; the rental of a car; a haircut; or an episode of a TV show streamed online.

Usage: Over 1,000,000 domains

[\[more...\]](#)

Property	Expected Type	Description
Properties from Product		
additionalProperty	PropertyValue	A property–value pair representing an additional characteristics of the entity, e.g. a product feature or another characteristic for which there is no matching property in schema.org. Note: Publishers should be aware that applications designed to use specific schema.org properties (e.g. http://schema.org/width , http://schema.org/color , http://schema.org/gtin13 , ...) will typically expect such data to be provided using those properties, rather than using the generic property/value mechanism.
aggregateRating	AggregateRating	The overall rating, based on a collection of reviews or ratings, of the item.
audience	Audience	An intended audience, i.e. a group for whom something was created. Supersedes serviceAudience .
award	Text	An award won by or for this item. Supersedes awards .
brand	Brand or Organization	The brand(s) associated with a product or service, or the brand(s) maintained by an organization or business person.

External Enumerations

"We define here some specific integration points through which selected externally maintained vocabulary can be published as part of schema.org markup"

www.w3.org/wiki/WebSchemas/ExternalEnumerations

Controlled vocabulary

From Wikipedia, the free encyclopedia



This article **needs additional citations for verification**. Please help [improve this article](#) by adding citations to [reliable sources](#). Unsourced material may be challenged and removed. *(June 2012)*

Controlled vocabularies provide a way to organize knowledge for subsequent retrieval. They are used in [subject indexing](#) schemes, [subject headings](#), [thesauri](#), [taxonomies](#) and other forms of [knowledge organization systems](#). Controlled vocabulary schemes mandate the use of predefined, authorised terms that have been preselected by the designer of the vocabulary, in contrast to natural language vocabularies, where there is no restriction on the vocabulary.

Contents [\[hide\]](#)

- 1 In library and information science
- 2 Indexing languages
- 3 Applications
- 4 See also
- 5 References
- 6 External links

In library and information science [\[edit\]](#)

In [library and information science](#) controlled vocabulary is a carefully selected list of [words](#) and [phrases](#), which are used to [tag](#) units of information (document or work) so that they may be more easily retrieved by a search.^{[1][2]} Controlled vocabularies solve the problems of [homographs](#), [synonyms](#) and [polysemes](#) by a [bijection](#) between concepts and authorized terms. In short, controlled vocabularies reduce ambiguity inherent in normal human languages where the same concept can be given different names and ensure consistency.

Wikipedia (DBpedia) as a Controlled Vocabulary

Search

Select Field:

Personal Names

Select Index:







All VIAF

Search Terms:

jason a clark

Search

2 headings found for *jason a clark*

	Heading	Type	Sample Title
1	Clark, Jason A.     	Personal	Building mobile library applications
2	Clark, Jason A., 1975- 	Personal	Florence



Connecting Research
and Researchers

FOR RESEARCHERS

FOR ORGANIZATIONS

ABOUT

[SIGN IN](#)

[REGISTER FOR AN ORCID ID](#)

[LEARN MORE](#)

Jason A. Clark

 <http://orcid.org/0000-0002-3588-6257>

Country: United States

Keywords: machine learning -
information architecture

Websites:

<http://www.jasonclark.info>

<https://github.com/jasonclark>

▼ Personal Information

Biography

Associate Professor, Montana State University

▼ Works

Building Mobile Library Applications (THE TECH Set #12),
by **Jason A. Clark**: Chicago, IL: ALA TechSource, 2012. 114p.
ISBN: 978-1-55570-783-5. \$59.95. 2013-04

additionalTypes, category

```
<dd property="additionalType" resource="http://dbpedia.org/resource/Accounting"><a  
property="additionalType" href="https://en.wikipedia.org/wiki/Accounting"><span  
property="category">Accounting</span></a></dd>  
<dd property="additionalType" resource="http://dbpedia.org/resource/Business"><a  
property="additionalType" href="https://en.wikipedia.org/wiki/Business"><span  
property="category">Business</span></a></dd>
```

<https://schema.org/additionalType>, <http://schema.org/specialty>

Technical SEO: Sitemap and rel=canonical



Search Console

<http://www.lib.montana.edu/resources/>

Help



Dashboard

Messages (3)

▸ Search Appearance

▸ Search Traffic

▸ Google Index

▼ Crawl

Crawl Errors

Crawl Stats

Fetch as Google

robots.txt Tester

Sitemaps

URL Parameters

Security Issues

Other Resources

Sitemaps

Close test

Sitemap: </sitemap.xml>

Type: Sitemap

Content

Web pages

246 Submitted

Error details: No errors found.

Sitemap - <https://www.lib.montana.edu/resources/sitemap.xml>

Establish Preferred URL for Indexing

```
<link rel="canonical"  
href="https://www.lib.montana.edu/resources/about/116" />
```

Further reading:

Using Canonical URLs

<https://support.google.com/webmasters/answer/139066>

Social Media Optimization

Twitter Card and Facebook Open Graph Tagging

```
<!--Begin social media tags and metadata-->
<meta name="twitter:title" content="Art Abstracts">
<meta name="twitter:description" content="Art Abstracts - Montana State University
(MSU) Library">
<meta name="twitter:image:src"
content="http://www.lib.montana.edu/resources/meta/img/screenshots/14.jpg">
<meta name="twitter:url" content="http://www.lib.montana.edu/resources/about/14">
<meta name="twitter:card" content="summary_large_image">
<meta name="twitter:site" content="@msulibrary">
<meta name="twitter:creator" content="@msulibrary">
<meta property="og:title" content="Art Abstracts">
<meta property="og:description" content="Art Abstracts - Montana State University
(MSU) Library">
<meta property="og:image"
content="http://www.lib.montana.edu/resources/meta/img/screenshots/14.jpg">
<meta property="og:url" content="http://www.lib.montana.edu/resources/about/14">
<meta property="og:type" content="website" />
<meta property="og:site_name" content="Art Abstracts - Montana State University
(MSU) Library"/>
<!-- End social media tags and metadata -->
```

Results

Semantic Understandings

Dashboard

Messages

Search Appearance

Structured Data

Data Highlighter

HTML Improvements

Sitelinks

Accelerated Mobile Pages

Search Traffic

Google Index

Crawl

Security Issues

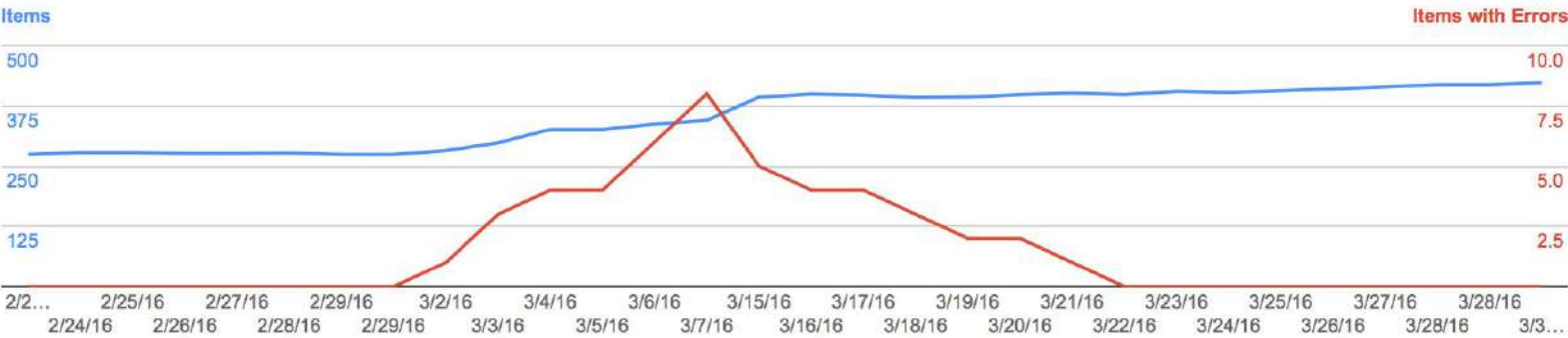
Other Resources

Structured Data

Status: 3/30/16

423 Items
on 147 pages


0 Items with Errors
on 0 pages



Download Show 25 rows 1-6 of 6

Data Type	Source	Pages	Items	Items with Errors
WebPage	Markup: schema.org	147	147	—
ItemPage	Markup: schema.org	146	146	—
Person	Markup: schema.org	129	129	—
CollectionPage	Markup: schema.org	1	1	—
Product	Markup: schema.org	0	0	—
AboutPage	Markup: schema.org	0	0	—

1-6 of 6

- Dashboard
- Messages (3)
- Search Appearance 
 - Structured Data
 - Rich Cards
 - Data Highlighter
 - HTML Improvements
 - Accelerated Mobile Pages
- Search Traffic
- Google Index
- Crawl
- Security Issues
- Other Resources

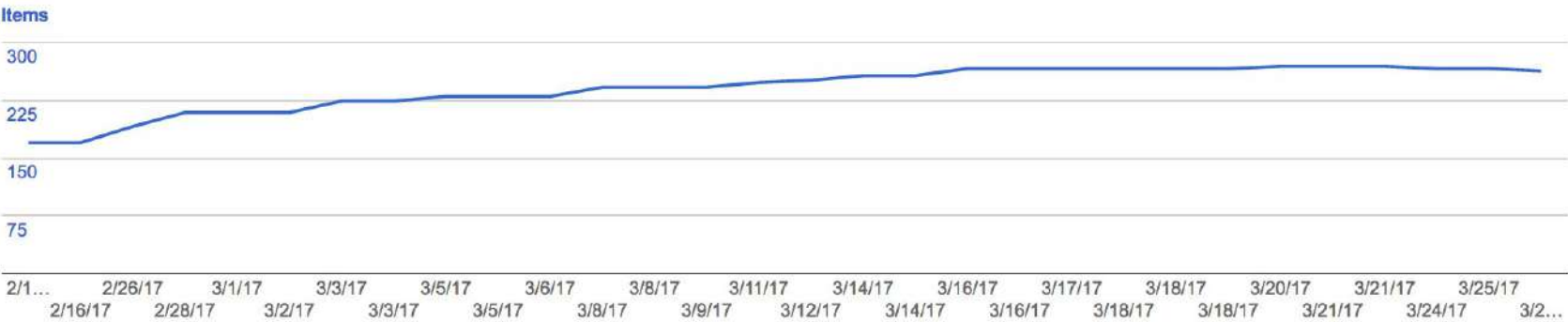
Jan-22: Search Console performed an infrastructure update that may cause a change in your data. [Learn more about Search Console data anomalies.](#)

Structured Data

Status: 3/27/17

 **263** Items 
on 88 pages

0 Items with Errors 
on 0 pages



Download

Show 25 rows 1-4 of 4

Data Type	Source	Pages	Items	Items with Errors
WebPage	Markup: schema.org	88	88	—
Person	Markup: schema.org	87	87	—
ItemPage	Markup: schema.org	87	87	—
CollectionPage	Markup: schema.org	1	1	—

1-4 of 4

Database Recommendations



[Home](#) » [Resources](#) » [About](#)

Mergent Online



What is it? Mergent Online provides access to company profiles and financial information with full text business profiles, quarterly and annual financials, EDGAR filings, and recent press releases and news wire reports. Updated daily.

Liaison(s):

Greg Notess

Linked Data Topics:

[Accounting](#)

[Business](#)

Related Databases:

[Vault Career Library](#)

[Business Source Complete](#)

[EconLit](#)

[IBISWorld Industry Research Reports](#)

[LexisNexis Academic](#)

Total interactions: 12330

Rank: 18 out of 248 (based on 12330 out of 1323353 total interactions with all of our databases)

Search Engine Result Pages



[Home](#) » [Resources](#) » [About](#)

Mergent Online



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[IBISWorld Industry Research Reports](#)

[LexisNexis Academic](#)

Total interactions: 12330

Rank: 18 out of 248 (based on 12330 out of 1323353 total interactions with all of our databases)

About 283,000 results (0.20 seconds)

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www.mergent.com/ ▾

Mergent, Inc. is a leading provider of business and financial data on global publicly listed companies. Based in the U.S, the company maintains a strong global ...

[Profile](#) - [Mergent Online](#) - [News Reports](#) - [Careers](#)

Mergent Online

www.mergentonline.com/ ▾

Mergent Online Content. U.S. Company Data. A fully searchable database with financials details of over 25,000 active and inactive companies ...

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Mergent Online : Montana State University (MSU) Library

www.lib.montana.edu ▸ [Resources](#) ▾ Montana State University Library ▾

★★★★★ 12,299 votes

Mergent Online provides access to company profiles and financial information with full text business profiles, quarterly and annual financials, EDGAR filings, and ...

Mergent Archives

www.mergentarchives.com/ ▾

Welcome to Mergent Archives™. Mergent Archives is an online database providing you with access to a vast, indexed collection of corporate and industry ...

Mergent Intellect

www.mergentintellect.com/ ▾

Intellect. Username. Forgot your Mergent Intellect ID ? Password. © 2016 Mergent, Inc. All rights reserved. EEO/AA/M/F/Vets/Disabled Version 3.0.24.



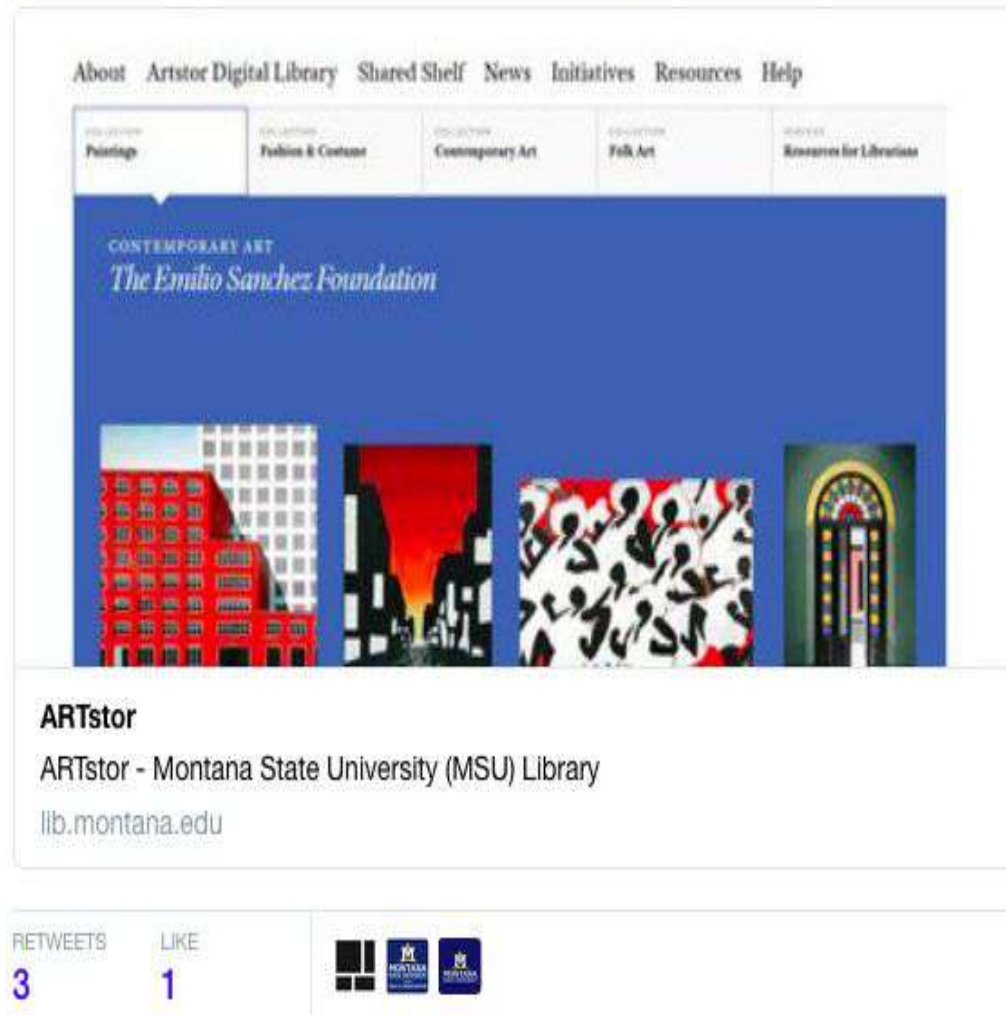
MSU Library

@msulibrary

Looking for high-quality art images? ArtStor
includes architecture, painting, sculpture,
photography, design, & more

lib.montana.edu/resources/about...

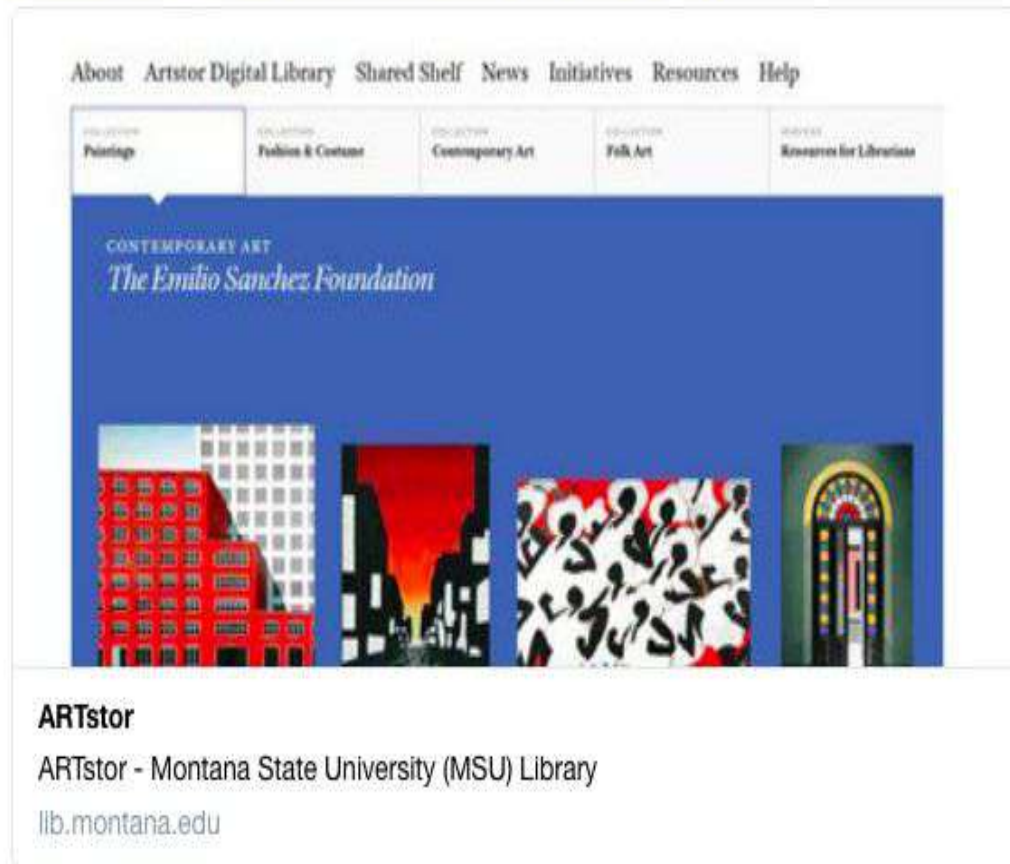
Looking for high-quality art images? ArtStor
includes architecture, painting, sculpture,
photography, design, & more
lib.montana.edu/resources/about...



Social Media Analytics

Looking for high-quality art images? ArtStor includes architecture, painting, sculpture, photography, design, & more

lib.montana.edu/resources/about...



RETWEETS
3

LIKE
1



		X
Impressions	1,715	
Total engagements	11	
Link clicks	4	
Retweets	3	
Detail expands	2	
Likes	1	
Profile clicks	1	

Organic Search Statistics

Search Analytics

- Links to Your Site
- Internal Links
- Manual Actions
- International Targeting
- Mobile Usability
- Google Index
- Crawl
- Security Issues
- Other Resources

☐ Queries
No filter

☒ Pages
No filter

☐ Countries
No filter

☐ Devices
No filter

☐ Search Type
Web

☐ Dates
Comparison

Total clicks

1,276

Sep 13 - Oct 10

307

Aug 16 - Sep 12

Total impressions

55,292

Sep 13 - Oct 10

14,273

Aug 16 - Sep 12

Avg. CTR

2.31%

Sep 13 - Oct 10

2.15%

Aug 16 - Sep 12

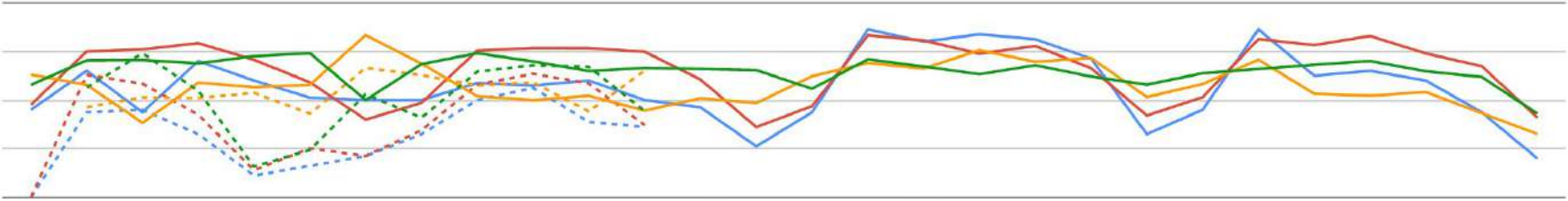
Avg. position

6.8

Sep 13 - Oct 10

8.6

Aug 16 - Sep 12



Day	Page 1 (Clicks)	Page 2 (Clicks)	Page 3 (Clicks)	Page 4 (Clicks)	Page 5 (Clicks)	Page 6 (Clicks)	Page 7 (Clicks)
Day 1	352	317	312	27	27	16	15
Day 5	352	317	312	27	27	16	15
Day 9	352	317	312	27	27	16	15
Day 13	352	317	312	27	27	16	15
Day 17	352	317	312	27	27	16	15
Day 21	352	317	312	27	27	16	15
Day 25	352	317	312	27	27	16	15

	Pages	Sep 13 - Oct 10 Clicks ▼	Aug 16 - Sep 12 Clicks	Sep 13 - Oct 10 Impressions	Aug 16 - Sep 12 Impressions	Sep 13 - Oct 10 CTR	Aug 16 - Sep 12 CTR	Sep 13 - Oct 10 Position	Aug 16 - Sep 12 Position	
1	/about/120	352	28	10,538	862	3.34%	3.25%	4.8	5.4	»
2	/about/315	317	42	25,407	3,747	1.25%	1.12%	3.0	3.2	»
3	/	312	85	9,676	2,978	3.22%	2.85%	3.0	3.3	»
4	/about/102	27	3	209	18	12.92%	16.67%	3.7	2.7	»
5	/about/156	27	5	471	84	5.73%	5.95%	9.5	7.7	»
6	/about/214	16	3	193	47	8.29%	6.38%	4.5	10.5	»
7	/about/107	15	0	180	24	8.33%	0%	30.8	9.5	»

Initial snapshot

August 16, 2015 to September 12, 2015
versus
September 13, 2015 to October 10, 2015

13,881 total impressions to 54,172 total impressions

“Clickthrough Rates” and “Search Position” show
growth

User Growth

August 22, 2014 to November 4, 2016

Total users (audience - overview)

2014 - 11,833

2015 - 13,128

2016 - 24,657



<input type="checkbox"/>	Default Channel Grouping	Sessions ? ↓	% New Sessions ?	New Users ?	Bounce Rate ?	Pages / Session ?	Avg. Session Duration ?	Find Page Click-through (Goal 4 Conversion Rate) ?
	RMT about	5,420.00% ↑ 10,212 vs 185	0.12% ↑ 50.87% vs 50.81%	5,426.60% ↑ 5,195 vs 94	100.00% ↓ 68.72% vs 0.00%	89.95% ↓ 2.15 vs 21.43	84.90% ↓ 00:01:43 vs 00:11:24	92.64% ↓ 4.97% vs 67.57%
	RMT	0.29% ↑ 68,774 vs 68,577	15.05% ↓ 24.68% vs 29.05%	14.80% ↓ 16,972 vs 19,921	56.92% ↓ 26.33% vs 16.78%	36.43% ↓ 3.31 vs 5.20	40.16% ↓ 00:02:23 vs 00:04:00	73.24% ↓ 18.23% vs 68.10%
<input type="checkbox"/>	1. Organic Search							
	Aug 24, 2015 - Mar 29, 2016							
	RMT about	6,235 (61.06%)	66.22%	4,129 (79.48%)	74.63%	1.73	00:01:07	4.04%
	RMT	18,564 (26.99%)	39.92%	7,411 (43.67%)	40.93%	2.82	00:01:51	14.60%
	Aug 25, 2014 - Mar 30, 2015							
	RMT about	47 (25.41%)	63.83%	30 (31.91%)	0.00%	15.57	00:13:23	57.45%
	RMT	17,909 (26.12%)	48.79%	8,738 (43.86%)	36.88%	3.89	00:02:54	43.69%
<input type="checkbox"/>	2. Referral							
	Aug 24, 2015 - Mar 29, 2016							
	RMT about	3,494 (34.21%)	20.49%	716 (13.78%)	58.56%	2.81	00:02:34	6.35%
	RMT	41,876 (60.89%)	13.21%	5,530 (32.58%)	16.18%	3.63	00:02:35	20.75%

Organic Search Growth

August 22, 2015 to March 29, 2016

Search/Referrals for all resource pages
(acquisition - source/medium)

68,742 sessions
to
78,986 sessions

Organic Search Growth

August 22, 2014 to November 4, 2016

Search/Referrals for about/item pages
(acquisition - source/medium)

2014 - 94

2015 - 3,659

2016 - 3,580

Overall Page Metrics



Dashboards

Shortcuts

Intelligence Events

Real-Time

Audience

Overview

Active Users

Cohort Analysis BETA

▸ Demographics

▸ Interests

▸ Geo

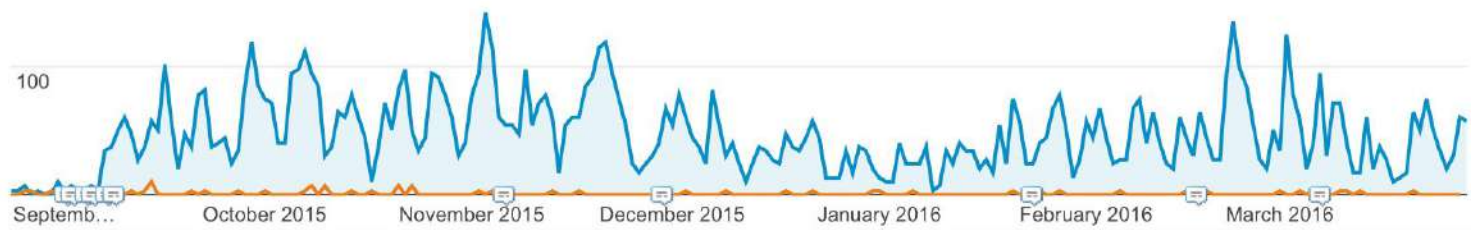
▸ Behavior

▸ Technology

Aug 24, 2015 - Mar 29, 2016: ● Sessions

Aug 25, 2014 - Mar 30, 2015: ● Sessions

200



Sessions

RMT about

5,420.54%

10,213 vs 185



Users

RMT about

3,850.00%

7,031 vs 178



Pageviews

RMT about

454.77%

21,991 vs 3,964



Pages / Session

RMT about

-89.95%

2.15 vs 21.43



Avg. Session Duration

RMT about

-84.90%

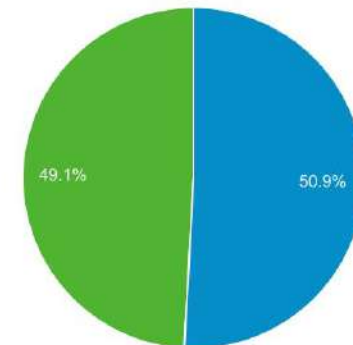
Bounce Rate

RMT about

100.00%

■ New Visitor ■ Returning Visitor

Aug 24, 2015 - Mar 29, 2016



Aug 25, 2014 - Mar 30, 2015



Item Pages

August 24, 2015 to March 29, 2016
(compared to previous year)

185 total impressions
to
10,200 total impressions

Item Pages

August 22, 2014 to November 4, 2016

2014 - 2,924
2015 - 7,807
2016 - 13,191

Item Pages - Exit Rates

August 22, 2014 to November 4, 2016

Pages per/session decrease
and
3% to 45% to 50% exit rate

What about those other
nodes in the graph?

Linked Data is People

Using Linked Data to Reshape
the Library Staff Directory

www.lib.montana.edu/people



DARTMOUTH COLLEGE LIBRARY

[Dartmouth Home](#) • [Library Home](#) • [Off-Campus Access](#)

Ask Us
Chat • Text
Email • Phone



[Home](#) > [About the Libraries](#) > [Departments and Staff Directory](#)

Home

[About](#)

[Research](#)

[Services](#)

[Help](#)

[A-Z Index of Library Site](#)

Departments & Staff Directory

Search for Library staff by name, title, or department:

- [Dean of Libraries](#)
- [Administration](#)
- [Departments](#)
- [Staff Directory](#)
- [Subject Librarians](#)
- [Organization Charts](#)
- [Committees and Working Groups](#)

Resources: [Library Home](#) • [About](#) • [Research](#) • [Services](#) • [Help](#)

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[Mobile Site](#) • [A-Z Index of Library Site](#) • [Library StaffWeb](#)

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People in the library - individual results



Jan Zauha

Title: Outreach Librarian [Professor]

Department: Learning and Research Services,
Montana State University

Phone: 406-994-6554

Email: jzauha@montana.edu

Calendar: [Schedule Appointment](#)

Room: 117C



 **Get QR Embed Code**

`<img src="http://chart.apis.google.com/char`

[← Back to Staff Home page](#)

<http://www.lib.montana.edu/people/about/47#person>


```
13 <script type="application/ld+json">
14 {
15   "@context": "http://schema.org",
16   "@type": "Person",
17   "name": "Jan Zauha",
18   "jobTitle": "Outreach Librarian [Professor] ",
19   "workLocation": "Learning and Research Services",
20   "email": "jzauha@montana.edu",
21   "image": "http://shelf.lib.montana.edu/people/meta/img/photos/janzauha-thumb.jpg",
22   "telephone": "406-994-6554",
23   "address": {
24     "@type": "PostalAddress",
25     "addressLocality": "Bozeman",
26     "addressRegion": "MT",
27     "postalCode": "59717-3320",
28     "streetAddress": "P.O. Box 173320"
29   },
30   "colleague": [
31     "shelf.lib.montana.edu/people/2",
32     "shelf.lib.montana.edu/people/4",
33     "shelf.lib.montana.edu/people/17",
34     "shelf.lib.montana.edu/people/28",
35     "shelf.lib.montana.edu/people/33",
36     "shelf.lib.montana.edu/people/40",
37     "shelf.lib.montana.edu/people/79",
38     "shelf.lib.montana.edu/people/47",
39     "shelf.lib.montana.edu/people/82",
40     "shelf.lib.montana.edu/people/88",
41     "shelf.lib.montana.edu/people/101",
42     "shelf.lib.montana.edu/people/135",
43     "shelf.lib.montana.edu/people/138",
44   ],
45   "sameAs" : [
46     "http://scholar.google.com/citations?user=htx7S9oAAAAJ&hl=en",
47     ""
48   ],
49   "worksFor": "Montana State University (MSU)"
50 }
51 </script>
```

URI

Input Field

<http://www.lib.montana.edu/people/about/47>

Submit

Input

RdFa

Output

N-Triples

Copy To Clipboard...

```

<http://www.lib.montana.edu/people/about/47> <http://schema.org/memberOf> "Montana State University (MSU)"@en .
<http://www.lib.montana.edu/people/about/47#role> <http://www.w3.org/1999/02/22-rdf-syntax-ns#type> <http://schema.org/Role>
<http://www.lib.montana.edu/people/about/47#role> <http://schema.org/OrganizationRole> "Outreach Librarian [Professor]"@en .
<http://www.lib.montana.edu> <http://schema.org/sameAs> "https://www.worldcat.org/wcr/organization/data/56245"@en .
<http://www.lib.montana.edu/people/about/47> <http://schema.org/makesOffer> <http://en.wikipedia.org/wiki/Composition_(language)> .
<http://www.lib.montana.edu/people/about/47#knows> <http://schema.org/name> "Dave Michael"@en .
<http://www.lib.montana.edu/people/about/47> <http://www.w3.org/1999/02/22-rdf-syntax-ns#type> <http://schema.org/Person> .
<http://www.lib.montana.edu/people/about/47> <http://schema.org/worksFor> "Montana State University (MSU)"@en .
<http://www.lib.montana.edu/people/about/47> <http://schema.org/jobTitle> "Outreach Librarian [Professor]"@en .
<http://www.lib.montana.edu/people/47> <http://www.w3.org/1999/02/22-rdf-syntax-ns#type> <http://schema.org/WebPage> .
<http://www.lib.montana.edu/people/about/47> <http://schema.org/makesOffer> <http://dbpedia.org/page/American_studies> .
<http://www.lib.montana.edu/people/about/47> <http://schema.org/knows> <http://www.lib.montana.edu/people/about/47#knows> .
<http://www.lib.montana.edu/people/47> <http://www.w3.org/ns/rdfa#usesVocabulary> <http://schema.org/> .
<http://www.lib.montana.edu/people/about/47> <http://schema.org/about> "http://www.lib.montana.edu/people/about/47"@en .
<http://www.lib.montana.edu/people/about/47#knows> <http://schema.org/name> "Greg Notess"@en .
<http://www.lib.montana.edu/people/about/47#role> <http://schema.org/name> "Jan Zauha"@en .
<http://www.lib.montana.edu> <http://schema.org/sameAs> "http://www.freebase.com/m/0j3y9r1"@en .

```

Jan Zauha is defined/understood as an entity

Similar Impact and Results

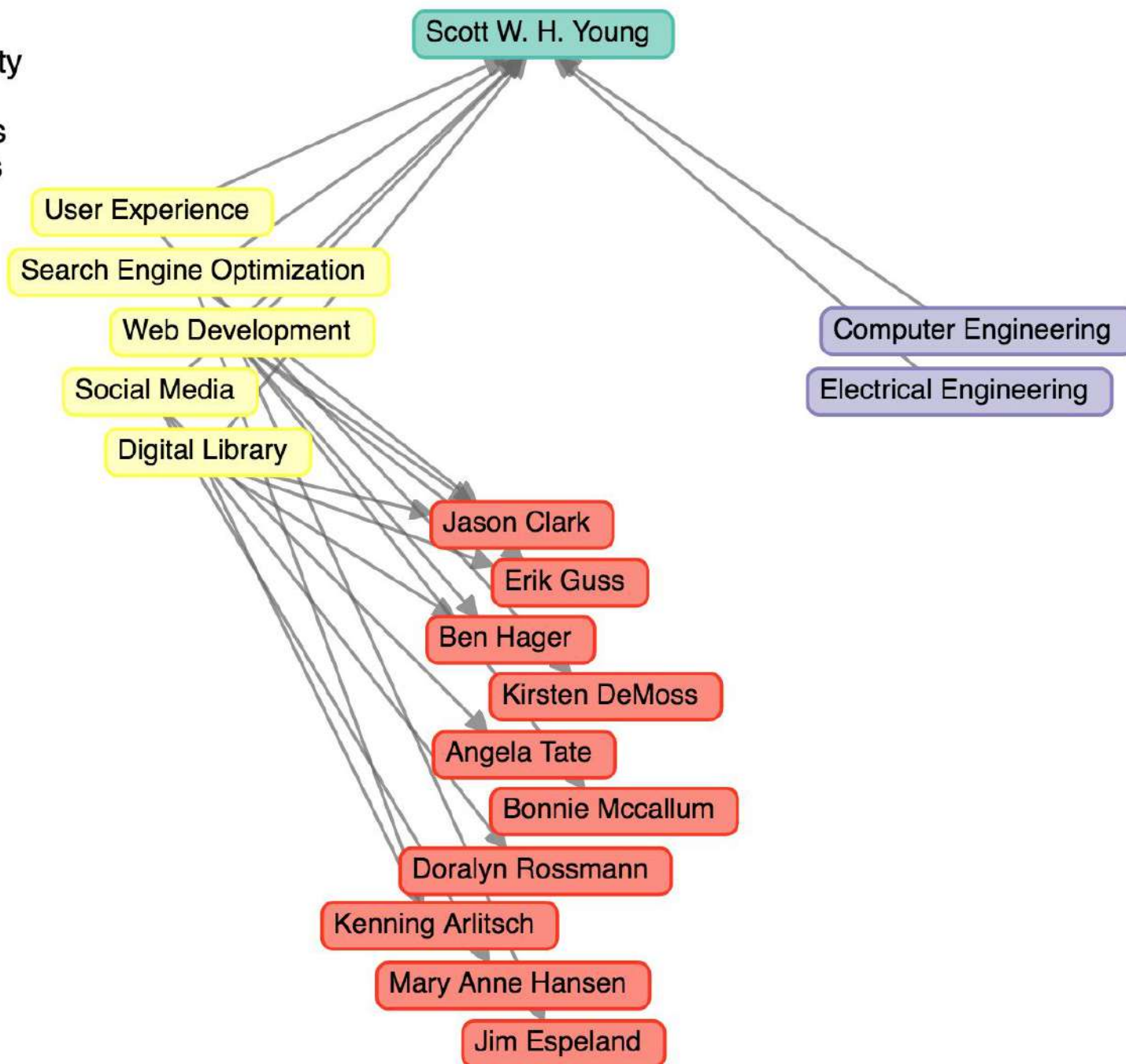
“Google Analytics reporting shows an increase in key metrics for our staff directory when comparing the Fall academic term of 2013 (August 26-December 13) with the Fall academic term of 2014 (August 25-December 12), representing pre and post periods for this project. Overall sessions increased by 280% (601 in Fall 2013 to 2,288 in Fall 2014) and overall visitors increased by 240% (530 to 1,801); **inbound sessions from organic search increased by 436% (221 to 1,131)**, and inbound sessions specifically from Google Search increased by 441% (203 to 1,099). Google Analytics reporting from the Fall academic terms in 2015 (August 24-December 11) and 2016 (August 29-December 16) show that the gains in sessions, visitors, and search traffic have been sustained.”

From: “Linked Data is People: Building a Knowledge Graph to Reshape the Library Staff Directory” Code4lib Journal, April 2017

New Search and Browse

View list

- Library Faculty
- Expertise
- Liaison Areas
- Collaborators



Connecting our Services to the Library Knowledge Graph

MSU Library

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Request

Services

Ask the Library

Search Library

GO**Research and Instruction Services**

Research Consultation

Library Guides

Subject Liaisons

Workshops

Articles & Research Databases

Quicklinks

Articles & Research Databases

Journals by Title

Digital Initiatives

Special Collections & Archives

ScholarWorks

MSU Library / Services / Research and Instruction Services

Research and Instruction Services

A team of faculty research and instruction librarians specializing in information science and diverse subject areas provides information, instruction, and guidance on retrieving all types of information. We help with the use of all library resources and technology, while promoting information literacy and enabling lifelong learning. We serve the MSU community, the citizens of Montana, and others. Talk with us at the Research Center Desk (located on the first floor of the Renne Library) or contact us via telephone, text, [email](#), [chat](#), or by [appointment](#).

Research Services

- Live, one-on-one personalized assistance at the Research Center Desk and through our [Research Consultation Program](#)
- Computers with access to Internet and all online library resources, along with Word, Excel, and PowerPoint and access to student Z drives
- Laser printers (250 free pages each semester on your CatCard)
- The latest dictionaries, encyclopedias, directories, handbooks, atlases, and many other print sources for statistical, bibliographic, and background information
- [Research Consultations](#) one-on-one consultation sessions are available by appointment

Instructional Services

Collaborate with librarians to improve your or your students' research and

Ask the Library

Name (blank=anonymous)

Your Question

Start Chat


```

2 <div vocab="https://schema.org" typeof="EducationalOrganization Service" resource="https://www.lib.montana.edu/services/
research-and-instruction/#service">
3   <div class="row">
4     ...
5     <div property="name" class="col-sm-12 page-header clearfix">
6       <h1>Research and Instruction Services</h1>
7     </div>
8   </div>
9   <div class="row">
10    ...
11    <div class="col-sm-8">
12      <p property="description">A team of faculty research and instruction librarians specializing in information
science and diverse subject areas provides information, instruction, and guidance on retrieving all types
of information. We help with the use of all library resources and technology, while promoting information
literacy and enabling lifelong learning. We serve the MSU community, the citizens of Montana, and others.
Talk with us at the Research Center Desk (located on the first floor of the Renne Library) or contact us
via telephone, text, <a href="http://ask.lib.montana.edu/ask">email</a>, <a href="/ask/chat.html">chat</a>
,or by <a href="/forms/rapreq.html">appointment</a>.</p>
13      <h3 class="mainHeading">Research Services</h3>
14      <ul>
15        <li property="offers">Live, one-on-one personalized assistance at the Research Center Desk and through
our <a href="/services/research-and-instruction/consultation.html">Research Consultation Program</a></li>
16        <li property="offers">Computers with access to Internet and all online library resources, along with
Word, Excel, and PowerPoint and access to student Z drives</li>
17        <li property="offers">Laser printers (250 free pages each semester on your CatCard)</li>
18        <li property="offers">The latest dictionaries, encyclopedias, directories, handbooks, atlases, and many
other print sources for statistical, bibliographic, and background informatio</li>
19        <li property="offers"><strong><a href="/services/research-and-instruction/consultation.html">Research
Consultations</a></strong>&nbsp; one-on-one consultation sessions are available by appointment</li>
20      </ul>
21    </div>
22    ...
23  </div>
24 </div>

```

```
2 <div vocab="https://schema.org" typeof="EducationalOrganization Service" resource=  
  "https://www.lib.montana.edu/services/research-and-instruction/#service">
```

A machine address that can be referenced and linked in other applications.



People in the library - individual results



Jan Zauha

Title: Outreach Librarian [Professor]

Department: Learning and Research Services,
Montana State University

Phone: 406-994-6554

Email: jzauha@montana.edu

Calendar: [Schedule Appointment](#)

Room: 117C



`<img src="http://chart.apis.google.com/char`

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<http://www.lib.montana.edu/people/about/47#person>

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Research and Instruction Services

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Where to start?





Humans + Bots

A teaching moment

A cataloging moment

A discovery moment

What happens to libraries
if machines can read all
representations of the
library?

Hat tip: Chris Bourg @mchris4duke

5 Star Linked Open Data



make your stuff available on the Web (whatever format) under an open license¹



make it available as structured data (e.g., Excel instead of image scan of a table)²



use non-proprietary formats (e.g., CSV instead of Excel)³



use URIs to denote things, so that people can point at your stuff⁴



link your data to other data to provide context⁵

Why Linked Open Data?

- Libraries as publishers in Web of Data
- Reuse of our data = Significance
- Can improve findability in search engines (search engine optimization)
- Levels of description in LOD enable entirely new applications

A Machine UX Program?

getSEMantic [beta]

jason a. clark

[Get Analysis](#)

Key: [Demo App](#) [What is this?](#) [View Code](#) [@jaclark](#) [Credit](#)

The opportunity to
(re)define ourselves and
our work

Acknowledgements

I would like to thank Alison Hitchens for her excellent work in explaining and teaching linked data concepts and definitions.

<http://www.accessola2.com/olita/insideolita/wordpress/?p=60029>

She was also gracious enough to distribute her work under the Attribution-Noncommercial-Share Alike 3.0 Unported license. And I am doing the same.

A Research Team Effort



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Kenning Arlitsch: Dean of the Library at Montana State University @kenning_msu

Doralyn Rossmann
Head, Collection Development
Montana State University Library
<https://doralyn.org/>
[@doralyn](#)

Resources

Harper, Corey. Library linked data: tuning library metadata for the semantic web. An ALCTS webcast, March 16. 2011. (open access)
<http://www.ala.org/alcts/confevents/upcoming/webinar/cat/031611>

Berners-Lee, Tim. The next web. A TED talk, February 2009. (open access)
http://www.ted.com/talks/tim_berners_lee_on_the_next_web

Koster, Lukas (2011) Brief Introduction to Linked Data (open access)
<https://docs.google.com/document/d/1W6UOCLgxTyM0BIPfd5hs58dh4k6CUdLW354AjjtnJfk/edit>

*See also LODLAM - Linked Open Data in Libraries, Archives & Museums at <http://lodlam.net/>

Questions?

twitter.com/jaclark

www.lib.montana.edu/~jason/talks.php